

The Enlightenment of the Reform of the Basic English Education to the College English

Ronghua Liu

Yunnan University of Business Management, Kunming, China

Keywords: Basic english, Reform education, College english

Abstract: The reform of the basic English has provided many reference materials for the development of college English education. On the basis of this, the paper expounds the enlightenment of the reform of the basic English education to the college English in the aspects of the education idea, the education mode, the ability training, the comprehensive development, the cultivation of the students' quality, the improvement of the students' understanding of the English, and the necessity of the reform. This paper has realized the analysis and inquiry of the current college English education.

1. Introduction

China's traditional basic English education is mainly in the form of test-oriented education, but in its implementation, the effect of the “ High marks and low abilities” 's implementation has been criticized by the broad masses, and education reform is carried out in the education sector. In this process. The innovation of the basic English education reform has provided a lot of inspiration for the optimization and development of the college English, which is helpful to the further improvement of the college English education reform strategy.

2. The Enlightenment of the Concept of Education

In College English education, educators tend to regard the passing rate and excellent rate of students as the ultimate teaching goal, which leads to the fact that after entering the society, the students trained by this education mode can't really master the subject of English as people expect, and there are problems in English application such as “Can't understand”, “Can't speak” and so on,

It forms the problem of the deviation of idea construction in College English education. The traditional basic English education also has the above problems. Therefore, in the reform work, educators have constructed a new teaching concept, that is, to strengthen the cultivation of students' practical language application ability. According to this enlightenment, College English educators should actively build an educational concept that focuses on the cultivation of students' language application ability, so that students' English ability can withstand the test of future work and life, and promote the overall level of the community's English ability. On the basis of specific concept construction, the new curriculum standard of basic English proposes that teachers should adhere to the teaching principle of “Using English as much as possible and mother tongue as appropriate”, increase the input of English information in class, and reduce students' dependence on mother tongue. In view of the importance of English ability to the subsequent employment and life of students, College English educators should make reasonable use of the views put forward by the new curriculum standards, improve their own educational ideas, and effectively use the basic English education reform to give enlightenment to college English Teaching in terms of educational ideas.

3. Enlightenment from the Educational Model

Because most of the students are adults, they have a certain understanding of their own situation and future development, and also have a strong ability of self-control. Therefore, college English

teaching is more relaxed than basic English teaching and pays attention to autonomous learning. However, in view of the importance of CET-4 in the graduation of college students, many teachers began to use the test-oriented teaching model to help students pass CET-4. To ensure that they grow up and graduate, at the same time, students dare not take the examination lightly, so the adoption of examination-oriented learning methods further aggravates the problem of examination-oriented education model in college English education. And in the basic English reform, Through imitation and practice, it is put forward that students can promote the return of English education to life and exercise their practical English application ability through imitation and practice. College English education can develop life-oriented teaching with the help of this enlightenment, and appropriately adjust the content and form of English examination, so that it can better meet the students' needs for English learning and accurately present English learning results to teachers and students. It provides a powerful basis for the improvement of learning methods and teaching methods. In addition, in view of the enlightenment that the reform of basic English education has given college English education in practical teaching, educators should actively organize College English teaching activities and deeply optimize their own teaching mode.

4. Enlightenment from the Construction of Curriculum System

As an important support for the implementation of college English education, in order to improve the educational effect, educators should carry out the enlightenment from the reform of basic English teaching, adjust the framework of curriculum system rationally, optimize the curriculum configuration and improve the level of English teaching. In college English education, educators should deepen the enlightenment of basic English education in closing good spoken language and cultivating good sense of language, so as to increase the proportion of course contents in reading training. For example, in the reform of college English teaching in Xi'an Siyuan College, educators set up the mechanism of listening training for early reading and late self-study, and worked out the corresponding progress of syllabus. So as to gradually improve the students' listening, speaking, reading and writing comprehensive abilities and optimizing their overall English level. In addition, on the basis of vocabulary and grammar learning, educators should on the basis of vocabulary and grammar learning, focus on the cultivation of the students' translation ability, and draw lessons from the application of various teaching media in the basic English education reform, develop the online teaching course, construct the class. The three-in-one mixed teaching mode is an all-round way to improve the teaching effect of the college English. For example, the reform of the college English teaching in the Yellow River Technology College, with the help of the modern information technology and artificial intelligence technology, combined with the enlightenment and construction of the basic English education reform. After the reform, the completion rate of the online learning task of the students can reach 95%, and the correct rate of the test is 90%.

5. Implications for Comprehensive Development

The comprehensive development has always been an important goal of the cause of education, and the new standard of basic English teaching has improved the content of comprehensive development in various parts, such as “teaching material preparation”, “course objective” and so on, which is sufficient to see the important position of the comprehensive development goal in the reform of the basic English education. On the basis of this, the college English education should, through this revelation, deepen the comprehensive development content in the teaching activity, and enhance the utility of the English education. In the content of comprehensive development, the basic English education reform is mainly reflected in the evaluation mode, and in the new curriculum standard, it is proposed that the formative assessment is the main, and the evaluation as the target can not be used as the target Learning, that is, through evaluation, students can master their own situation in an all-round way, at the same time, there is a sense of achievement and self-confidence in the evaluation, and promote the all-round development of students. Therefore,

university education takes this content as enlightenment, perfects its own evaluation teaching system, and improves the teaching level. In addition, in the evaluation teaching, the basic English teaching reform also puts forward that “we should not take the simple argumentation which is out of context as the examination content”, that is, compared with evaluating the amount of language knowledge mastered by the students, we should pay more attention to the evaluation of students' English knowledge application ability. Based on this, college English teaching should deeply optimize its own evaluation teaching system and improve the effect of college English teaching.

6. Enlightenment in the Cultivation of Students' Quality

In the reform of basic English education, the cognition of English quality has been improved to civic quality education. With the development of globalization and the current policy direction of “One Belt, One Road” Initiative in our country, English quality has become more and more important in people's daily life. Therefore, college English education, as an important stage of English learning before students enter society, educators should deepen the enlightenment of basic English education. We should pay more attention to improving students' English quality, adhere to the consciousness of talent export, and optimize students' comprehensive English quality level in an all-round way. In terms of the cultivation of students' English quality, educators should realize that university English Language education is not only a process of helping students to study knowledge and skills, but also an important channel for students to enrich their living experiences, broaden their horizons and develop their thinking ability. To train its cultural consciousness and promote the improvement of the students' English quality, for example, the “the 21st century cup” of the national college students' English speaking contest held at the University of Guizhou on December 15, 2019, in which the participants discussed the concept of the human destiny community. The invention has the advantages of enriching the experience of the life of the students while exercising the English ability of the students. The development of the comprehensive quality of English [1].

7. The Enlightenment of 6 in the Improvement of the Students' English Cognition

English is an important communication tool in the world. With the development of internationalization, its communicative function is becoming more and more significant, so most students and educators' understanding of English is limited to its expressive function. In the reform of basic English education, the new curriculum standard reflects that the goal of English learning is not only to master the basic symbol system, but also to understand the thinking framework and habits of the people who use this language. According to the new curriculum standard, English, through its communicative function, will enable people to form a communicative ability in the process of using this language, that is, the ability to express opinions and get recognition in communication. Based on this, educators should grasp the Enlightenment of basic English education reform on College English education in English cognition, promote teachers and students to correctly recognize the subject of English, improve the attention of teachers and students in English thinking, promote students' understanding, translation and elaboration ability to be further improved, and enhance the effect of College English teaching. In this process, educators can actively organize students to carry out English cultural activities, deepen students' understanding of English culture and society, and weaken the barriers of cross language communication. For example, on December 4, 2019, the English Culture Festival in Jinan campus of Shandong University of science and technology attracted hundreds of students to participate in the event, which promoted students' understanding of English culture [2].

8. Inspiration from the Necessity of Reform

To a great extent, the reform of basic English education reflects the defects of traditional examination-oriented education, and firmly establishes the importance of practical English teaching in education, which brings enlightenment to college English education and clarifies the necessity of

college English reform. Today, with the continuous implementation of quality education, the teaching method of college English is still memorized by rote, emphasizing that the learning score neglects the actual ability, which is inconsistent with the requirements of the current posts for the practical ability of the employed, and reduces the teaching effect of college English. The reform activities of basic English have improved teachers' ideas, teaching objectives and curriculum system as a whole. The teaching direction based on improving students' English application ability has been firmly established, and the cultivation of students' comprehensive quality has been strengthened, which is in line with the current needs of enterprises for comprehensive talents. Therefore, college English education should deepen the enlightenment of basic English education, uphold the consciousness of talent export, build correct reform consciousness and reform, and optimize its own teaching system through educational reform. Realize the real quality education, lay a good foundation for the future development of students [3].

9. Conclusion

To sum up, with the help of the enlightenment given by the reform of basic English education, college English teaching has been deeply optimized. In college English education, educators can construct advanced teaching ideas, optimize teaching model, enhance curriculum allocation effect, perfect evaluation system, strengthen students' English quality, deepen students' understanding of English, establish correct consciousness of reform, and thus improve college English teaching level by drawing lessons from the reform experience of basic English.

References

- [1] Fu, Ying., Fu, Jingjing. (2019). On College English Teaching and Reform practice. English Square, no. 01, pp. 101-103.
- [2] Cha, Jing. (2019). A study on the Reform of basic English Teaching in higher Vocational Education under the concept of Integrated Learning. Journal of Yangling Vocational and Technical College, vol. 18, no. 04, pp. 87-90.
- [3] To Ben, Meng. (2017). The necessity and practicality of the reform of basic English education in higher vocational colleges. Chinese and Foreign entrepreneurs, no. 09, pp. 1919.